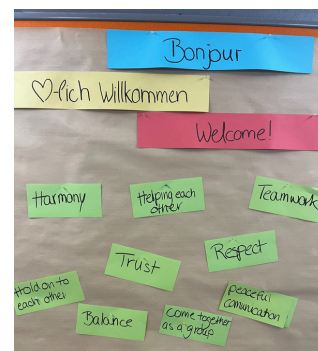


Workshop “Team Building and Intercultural Competence”

The workshop began with a warm welcome from the organizers of Stellwerk Zukunft, who introduced the participants to the theme and objectives of the day. The presentation of the schedule helped clarify expectations and break the ice.



During the introduction round, all participants had the opportunity to introduce themselves. Each person stated their name, age, place of residence, and hobbies. Additionally, each participant chose a personal symbol of peace and briefly explained why they selected it. This exercise promoted mutual acquaintance and laid the foundation for thematic engagement.

A highlight of the workshop was the non-verbal "Ice Floe Game," which required a high degree of cooperation among the students. Participants stood on chairs distributed around the room. The task was to gather in the center of the room without speaking and without touching the floor. This game fostered non-verbal communication and teamwork. It symbolized coming together for peace and demonstrated the importance of collaboration to achieve a common goal. The first break followed, during which the positive impact of the game was immediately evident: inhibitions were reduced, and the students mingled to continue getting to know each other and spend the break together.



Afterward, participants worked in mixed small groups (each consisting of two participants from Germany and two from France) to create a mood board. Catalogs and magazines were available from which they could select images, sayings, quotes, and symbols related to peace.



Workshop “Team Building and Intercultural Competence”

The groups discussed the following questions:

What does peace mean to you?
How does your identity affect your understanding of peace?
How are you shaped by your social environment, family, socialization, origin, religious beliefs, gender, or experiences related to peace?



After intensive discussions, the groups agreed on what peace means to them and what concrete actions they can take in their daily lives to contribute to intercultural peace (e.g., within the family, at school, in their place of residence).

At the end of the workshop, the groups presented their mood boards. Each group shared their ideas and approaches on how to contribute to peace in everyday life. These mood boards will serve as a basis for the joint design of "Peace Chairs" – wooden chairs that will be collaboratively decorated by German and French students in the next step.

Summary and Conclusion

In the concluding reflection round, participants shared their experiences and emphasized the importance of cooperation and intercultural understanding for peace. The organizers summarized the key insights and provided an outlook on possible next steps and actions for peace.

The workshop was a complete success and impressively demonstrated how teamwork and intercultural competence can contribute to peace. The practical experience and creative exchange left a lasting impression on all participants.

